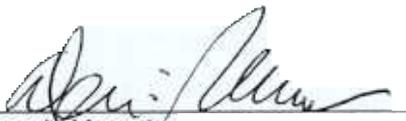


**SENATE RESOLUTION 32-01**

**Motion: to approve the Multiple Subject Teaching Credential**

**Passed at the December 5, 2001 meeting of the Academic Senate**

**APPROVALS:**



Dennis Muraoka  
Chair, Academic Senate

Date: 12/18/01



Richard Rush  
President, CSU Channel Islands

Date: 12/19/01

# EDUCATION

The Multiple Subject Credential Program prepares teachers to work with students in grades K-8 with responsibility for all subject areas in a self-contained classroom. Multiple Subject Credential Teachers most often teach in preschool and elementary school classrooms.

This program specifically prepares teachers for the diversity of languages and cultures often encountered in California's public classrooms. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary school setting.

An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-8 student as actively engaged in his/her learning.

## PROGRAMS OFFERED:

Multiple Subject Credential

## CONTACT INFORMATION

Program Coordinators: Lillian Vega-Castaneda, Professor of Elementary Education or Joan Karp, Professor of Special Education

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## REQUIREMENTS FOR ADMISSION TO THE MULTIPLE SUBJECT TEACHING CREDENTIAL PROGRAM

The following are admission requirements to the Multiple Subject Teaching Credential Program.

**Application.** Application to both the University and the Education Program Area.

**CBEST Examination.** Students must take the California Basic Educational Skills Test (CBEST) prior to admission to the Multiple Subject Teacher Credential Program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential. CBEST must be passed before certification or intern teaching.

**Subject Matter Preparation.** The CSU Channel Islands Liberal Studies Option 3 - Teaching and Learning best prepares students for the subject matter knowledge and skills required for the Multiple Subject Teaching Credential Program. Prior to admission to the CSU Channel Islands Multiple Subject Teaching Credential Program, students may also complete a state-approved subject matter program from other colleges or universities. Students who have not completed a state-approved subject matter program must take the Multiple Subjects Assessment for Teachers (MSAT) prior to admissions to the Multiple Subject Credential Program. The examination includes Content Knowledge and Content Area Exercises. The MSAT examination results are valid for five years from the date of passing and must be valid upon final completion of the program.

**Prerequisite Courses in Education (12 units).** If taken at CSU Channel Islands, the course must be completed within seven (7) years prior to beginning the program. With a grade of "C" or better. If an equivalent course at another college or university has

been taken, it must have been completed within five (5) years prior to beginning the program.

ENGL 475	Language and Social Context
EDUC 510	Learning theory and development applied in multicultural education contexts
EDUC 512	Equity, Diversity and Foundations of Schooling
SPED 345	Individuals with Disabilities in Society

1. *U.S. Constitution.* Knowledge of the U.S. Constitution demonstrated by completion of a two semester-units of a college level course or college-level examination.
2. *Grade Point Average.* A student must have a cumulative grade point average (GPA) of 2.75 to be accepted into the Multiple Subject credential program offered at CSUCI. If you do not have the required GPA, conditional admission may be available on a limited basis.
3. *Health Clearance.* Tuberculin clearance is required. The tuberculin clearance is valid for four (4) years and must be valid through student teaching. The tuberculin clearance may be completed at a private physician's office, the County Health Department, or the CSUCI Student Health Center.
4. *Certificate of Clearance.* Students must possess or apply for a valid Certificate of Clearance as part of admission to the Teaching Credential Program. A copy of an emergency credential satisfies the clearance requirement.
5. *Two Sets of Official Transcripts.* One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CSU Channel Islands Office of Admissions, and one official set of transcripts must be submitted to the Education Program Student Services Center with the program application.
6. *Two Letters of Recommendation.* Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student's personal qualities and potential to work with children must be submitted with the program application.
7. *Interview.* An interview conducted by an Education Program Admissions Committee
8. At least 45 hours documented field experience in a K-8 classroom or a documented field experience deemed equivalent.
9. *Bachelor's Degree.* A bachelor's degree or all undergraduate academic subjects must be satisfied toward a bachelor's degree before entering a teacher education program. A bachelor's degree is a requirement for teacher certification.
10. *Writing Sample.* Writing samples are required as part of the application process.

*Please Note:* The California Commission on Teacher Credentialing requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of a Multiple Subject Credential. RICA consists of passing one of two components, either a comprehensive examination or a performance assessment. **The Assessment cannot be taken until completion of the Literacy I and Literacy II courses in the credential program.**

## FULL-TIME MULTIPLE SUBJECT CREDENTIAL PROGRAM (36 units)

### Course Sequence

Summer, winter or spring:

EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms .....

<b>First Semester</b>	
EDMS 522 Literacy 1 Multicultural/Multilingual.....	.3
EDMS 526 Modern Methods in Mathematics Teaching.	.3
EDMS 527 History, Social Studies and Integrated Arts..	.4
EDUC 560 Fieldwork/Student Teaching .....	.5

<b>Second Semester</b>	
EDMS 523 Literacy 2 Multicultural/Multilingual.	.4
EDMS 529 Science, Health and PE.....	.4
EDUC 560 Fieldwork/Student Teaching .....	.9
EDUC 561 Student Teaching Seminar.....	.1

**PART-TIME MULTIPLE SUBJECT CREDENTIAL PROGRAM (36 units)**

Summer, winter or spring:  
 EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms .....

<b>First Semester</b>	
EDMS 522 Literacy 1 Multicultural/Multilingual.....	.3
EDMS 526 Modern Methods in Mathematics Teaching.	.3

<b>Second Semester</b>	
EDMS 527 History, Social Studies and Integrated Arts.	.4
EDMS 523 Literacy 2 Multicultural/Multilingual.....	.4

<b>Third Semester</b>	
EDMS 529 Science, Health and PE.	.4

<b>Fourth Semester</b>	
EDUC 560 Fieldwork/Student Teaching .....	.5
EDUC 561 Fieldwork/Student Teaching .....	.9
EDUC 561 Student Teaching Seminar.....	

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**COURSE LIST:**

**EDUC 510 Learning Theory and Development Applied in Multicultural Education Contexts (3)**

Three hours class time per week and participation/observation in the public schools.

Introduction to psychology of learning and instruction. Major concepts, principles, theories and research related to child and adolescent development; human learning; the cognitive, linguistic, social, emotional and physical development. Candidates begin to use this knowledge to create learning opportunities that support student development, motivation and learning in a social, cultural, and historical context. Includes learning theories and their application to educational practice in multicultural and multilingual classroom settings.

**EDUC 512 Equity, Diversity and Foundations of Schooling (3)**

Three hours class time per week.

Principles of effectively teaching students from diverse language, historical, and cultural backgrounds. Includes skills and abilities and community values. Focus on the major cultural and ethnic groups. Attention to ways of recognizing and minimizing bias in the classroom and ways to create equitable classroom community that emphasize the physical, social, emotional and intellectual safety of all students. Includes study of gender bias, diverse students, families, schools and communities and the candidate's self-examination of his/her stated and implied beliefs, attitudes and expectations related to these areas of diversity.

**EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms (Includes Fieldwork Component (3))**

Three hours class time per week.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program. Students must register for at least one unit of Field Experience concurrent with this course.

Through this course students observe children's behavior in multilingual/multicultural and inclusive classrooms, learn and apply assessment principles and tools; learn how to guide children's social behavior; and communicate with families. Students learn how to organize and write plans for instruction.

**EDMS 522 Literacy I/Multicultural-Multilingual (3)**

Three hours class time per week.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program. Students must register for at least one unit of Field Experience concurrent with this course.

Includes developmental theory and practice of the reading and writing process across the grade levels. Includes study skills. Foundations of reading and writing theory and practice for students who speak English as a first or second

language. Teaching reading and writing to native English speakers and English Language Learners in English Only, Multilingual and Bilingual contexts. Needs of English Language Learners and exceptional children, technology for teaching and learning is integrated.

**EDMS 523 Literacy II/Multicultural-Multilingual (4)**

Four hours class time per week.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program. Students must register for at least one unit of Field Experience concurrent with this course.

Includes differentiated instruction and scaffolding for English language learners, special education (including gifted) and English only students. Focus on reading and writing skills across the content areas and Literature based instruction for native English speakers and English Language Learners in English Only, Multilingual and Bilingual contexts. Needs of English Language Learners and exceptional children, technology for teaching and learning is integrated.

**EDMS 526 Modern Methods in Mathematics Teaching (3)**

Three hours class time per week.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program. Students must register for at least one unit of Field Experience concurrent with this course.

Students learn to apply techniques and materials to teaching mathematics in elementary and middle schools. Special attention will be given to mathematical reasoning, problem solving skills, multiple representations and approaches including verbal, symbolic, graphic. Modern methods, including mathematical modeling, use of new technology and modern educational software will be stressed. Needs of English Language Learners and exceptional children, technology for teaching and learning is integrated.

**EDMS 527 History and Social Studies and Integrated Arts (4)**

Four hours class time per week.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program. Students must register for at least one unit of Field Experience concurrent with this course.

Focuses on curriculum for the History and Social Sciences and Arts as delineated by the California Content Area Standards and the Curriculum Frameworks. Includes curriculum development, methods, techniques, planning and assessment in the social studies and integrated arts. Needs of English Language Learners and exceptional children, technology for teaching and learning is integrated.

**EDMS 529 Science, Health and Physical Education(4)**

Four hours class time per week.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program. Students must register for at least one unit of Field Experience concurrent with this course.

Through this course students learn and apply recommended methods for teaching physical, life and earth science, health and physical education to students (K-8) based on research and theory. Students reflect upon their personal development and abilities to integrate theory and practice in science, health and physical education with other subject areas. Needs of English Language Learners and exceptional children, technology for teaching and learning is integrated.

**EDUC 560 Fieldwork/Student Teaching (1-9)**

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program.

Observation and teaching in selected schools under the supervision of classroom teacher and University supervisor, with a student teaching seminar.

**EDUC 561 Student Teaching Seminar (1)**

Weekly Meetings to discuss observations and teaching practice during the student teaching experience.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program.

Discussion and seminar with University Supervisor to discuss practical issues relevant to the student teaching experience.

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## Education – Multiple Subject Credential

### **EDUC 510 Learning Theory and Development Applied in Multicultural Education Contexts (3)**

Three hours class time per week and participation/observation in the public schools.

Introduction to psychology of learning and instruction. Major concepts, principles, theories and research related to child and adolescent development; human learning; the cognitive, linguistic, social, emotional and physical development. Candidates begin to use this knowledge to create learning opportunities that support student development, motivation and learning in a social, cultural, and historical context. Includes learning theories and their application to educational practice in multicultural and multilingual classroom settings.

### **EDUC 512 Equity, Diversity and Foundations of Schooling (3)**

Three hours class time per week.

Principles of effectively teaching students from diverse language, historical, and cultural backgrounds. Includes, skills and abilities and community values. Focus on the major cultural and ethnic groups. Attention to ways of recognizing and minimizing bias in the classroom and ways to create equitable classroom community that emphasize the physical, social, emotional and intellectual safety of all students. Includes study of gender bias, diverse students, families, schools and communities and the candidate's self-examination of his/her stated and implied beliefs, attitudes and expectations related to these areas of diversity.

### **EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms (Includes Fieldwork Component) (3)**

Three hours class time per week. Students must register for at least one unit of Field Experience concurrent with this course.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program.

Through this course students observe children's behavior in multilingual/multicultural and inclusive classrooms, learn and apply assessment principles and tools; learn how to guide children's social behavior; and communicate with families. Students learn how to organize and write plans for instruction.

### **EDMS 522 Literacy I/Multicultural-Multilingual (3)**

Three hours class time per week. Students must register for at least one unit of Field Experience concurrent with this course.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program.

Includes developmental theory and practice of the reading and writing process across the grade levels. Includes study skills. Foundations of reading and writing theory and practice for students who speak English as a first or second

language. Teaching reading and writing to native English speakers and English Language Learners in English Only, Multilingual and Bilingual contexts. Needs of English Language Learners and exceptional children, technology for teaching and learning is integrated.

**EDMS 523 Literacy II/Multicultural-Multilingual (4)**

Four hours class time per week. Students must register for at least one unit of Field Experience concurrent with this course.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program.

Includes differentiated instruction and scaffolding for ELL's, special ed (including gifted) and EO students. Focus on reading and writing skills across the content areas and Literature based instruction for native English speakers and English Language Learners in English Only, Multilingual and Bilingual contexts. Needs of English Language Learners and exceptional children, technology for teaching and learning is integrated

**EDMS 526 Modern Methods in Mathematics Teaching (3)**

Three hours class time per week. Students must register for at least one unit of Field Experience concurrent with this course.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program.

Students learn to apply techniques and materials to teaching mathematics in elementary and middle schools. Special attention will be given to mathematical reasoning, problem solving skills, multiple representations and approaches including verbal, symbolic, graphic. Modern methods, including mathematical modeling, use of new technology and modern educational software will be stressed. Needs of English Language Learners and exceptional children, technology for teaching and learning is integrated.

**EDMS 527 History and Social Studies and Integrated Arts (4)**

Four hours class time per week. Students must register for at least one unit of Field Experience concurrent with this course.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program.

Focuses on curriculum for the History and Social Sciences and Arts as delineated by the California Content Area Standards and the Curriculum Frameworks. Includes curriculum development, methods, techniques, planning and assessment in the social studies and integrated arts. Needs of English Language Learners and exceptional children, technology for teaching and learning is integrated.

**EDUC 560 Fieldwork/Student Teaching (5)**

Ten weeks of Fieldwork/Observation and 5 weeks of full-time student teaching.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program.

(Literacy, Math, History and Social Studies and Integrated Arts).

Observation and teaching in selected schools under the supervision of classroom teacher and University supervisor, with a student teaching seminar.

**EDMS 529 Science, Health and Physical Education (4)**

Four hours class time per week. Students must register for at least one unit of Field Experience concurrent with this course.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program.

Through this course students learn and apply recommended methods for teaching physical, life and earth science, health and physical education to students (K-8) based on research and theory. Students reflect upon their personal development and abilities to integrate theory and practice in science, health and physical education with other subject areas. Needs of English Language Learners and exceptional children, technology for teaching and learning is integrated. (Students must register for at least one unit of Field Experience concurrent with this course.)

**EDUC 560 Fieldwork/Student Teaching (9)**

Five weeks of Fieldwork/Observation and ten weeks of full-time student teaching.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program.

Observation and teaching in selected schools under the supervision of classroom teacher and University supervisor, with a student teaching seminar.(Literacy, Science and Health, PE, SpEd).

**EDUC 561 Student Teaching Seminar (1)**

Weekly Meetings to discuss observations and teaching practice during the student teaching experience.

Prerequisite: Must be officially admitted to the Multiple Subject Credential Program.

Discussion and seminar with University Supervisor to discuss practical issues relevant to the student teaching experience.

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